

Date : _____

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We Are Twins

We are (tennis / twins).

We have the (same / different) brown eyes.

We are both left-handed.

Sometimes Mama can't tell who we are!

Being a twin is a lot of fun!

We always have someone to (press / play) with.

We like to play ping-pong together.

We like to play tennis together.

There is one thing that (moves / makes) us different.

We have different (pencils / fingerprints).

Can you tell the difference?

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Fingerprints

What do your (twins / fingerprints) look like?

No two fingerprints are exactly the same.

But most people's fingerprints look like these.

Take a pencil and (scribble / press) on a piece of paper.

Then rub your (thumb / ping-pong).

Now get some tape.

Put a piece of (shell / tape) over your thumb, press down, and pull it off.

Then put the tape on a piece of paper.

What does your (family / thumbprint) look like?

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A Perfect Shell

It's time to (catch / **move**).

I've grown too big for my little shell.

Is this the (**perfect** / safe) shell?

No, this shell is too big for me.

Is this the perfect shell?

No, this shell is too (different / **heavy**) for me.

Is this the perfect shell?

No, this shell is too fancy for me.

Is this the perfect (**shell** / houseboat)?

No, this shell is too plain for me.

I've found the perfect shell!

A shell that is just (plain / **right**) for me.

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Homes Around the World

Homes are (different / same) around the world.

Rudee lives in Thailand.

She lives in a (shell / houseboat).

It helps her family to (catch / scribble) fish for a living.

Aziz lives in Tunisia.

He lives in an underground house.

It helps his family to keep cool from the (heat / tennis).

Mongo lives in Mongolia.

She lives in a yurt.

It helps her family to go everywhere they want.

Alaa lives in a refugee camp.

He lives in a tent.

It helps his family to live (fancy / safe).

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Home Alone

I am home alone.

All of my friends are (plain / busy).

I clean my (messy / perfect) room.

I make bubbles with shampoo.

I read my favorite book.

I pretend there's a (heat / dragon).

I watch TV with my eyes closed.

I'm still (safe / bored)!

How can I turn my day into a day of (busy / fun)?

I can't think of a single fun thing to do.

What a boring day!

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Big Game

Today is the big (game / heat).

We'll beat the Lion Team today.

We ran and kicked the (ball / shell).

The game was almost over.

I kicked the ball really (safe / hard).

But my shot missed the net.

I kicked it too (heavy / high).

The Lion Team won the game.

I was very upset.

"It doesn't matter who (catches / wins) or loses," said the coach.

"Yes, Jack! We tried our best!" cried the Tiger Team happily.

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Achoo!

I (clean / shiver).

My body aches.

I feel so (weak / busy). Achoo!

I put on my hat.

I put on my sweater.

I put on my muffler.

And I (move / wrap) myself in a blanket.

Grandma comes and says, "This will (help / catch) you, my dear."

I cried, "Oh, chicken soup!"

Hurray!

Now I will not be (heat / cold) anymore.

Grandma's chicken soup is always good.

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Soups in Asia

People (**eat** / turn) soup to get over a cold.

What kind of soup do people in Asia eat?

People in China eat potato soup for a (muffler / **cold**).

People in Hong Kong eat lizard soup for a cold.

People in Japan (**eat** / put on) miso soup for a cold.

People in Korea eat bean sprout soup for a cold.

People in Taiwan eat (shell / **beef**) noodle soup for a cold.

People in Thailand eat chicken rice soup for a cold.

Soups differ around Asia.

But people (find / **eat**) soup to feel better in no time.

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Why Do Elephants Have a Trunk?

Long ago, there was Little Elephant.

One morning, Little Elephant (moved / **wondered**),

“What does Mr. Crocodile eat for lunch?”

He went down the (**river** / houseboat) to find the answer.

“Mr. Crocodile, what do you eat for (**lunch** / alone)?”

“Come here, little one. I’ll tell you in your ear.”

Little Elephant got close to Mr. Crocodile.

Mr. Crocodile bit and (cleaned / **pulled**) Little Elephant’s nose.

Little Elephant pulled his nose back.

Little Elephant was safe from Mr. Crocodile.

From then on, elephants had (**long** / weak) trunks.

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Elephant Trunk

Elephants have (messy / long) trunks.

They breathe, smell, touch, (shiver / eat), and drink with their trunks.

This elephant can use its trunk to dig for water.

This elephant can use its (trunk / sweater) to spray dust over its body.

This elephant can use its trunk to drink water.

This elephant can use its trunk to (put on / pick up) a peanut.

This elephant can use its trunk to touch its baby.

This elephant can use its trunk to protect itself.

Elephants (do / wonder) many things with their trunks.

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We're Not Afraid

We're going on a monster (river / **hunt**).

We're not (**afraid** / busy)!

Is the monster in the library?

Or is it in the gym?

Tiptoe, tiptoe.

We're going on a monster hunt.

We're not afraid!

Is the (elephant / **monster**) in the girl's room?

Or is it in the boy's room?

Tiptoe, tiptoe.

Aaahh!

There is a monster inside a (**locker** / muffler)!

Back to the boy's room, back to the girl's room!

Back to the (dust / **gym**), back to the library!

Boom! Boom! Boom! Boom!

Shut the door! BANG!

We're not going on a monster hunt again!

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Field Trip

April 8, 2016

Dear (Diary / Monster),

Today my class went on a (gym / field trip).

We went to the aquarium.

Every kid in the class (came / shut) on the trip.

At the aquarium, we saw (lizard / starfish) in a tank.

We saw sharks swimming over our heads.

We saw box jellyfish.

I learned that box jellyfish are very dangerous.

They can kill a boy in three minutes!

We had a (great / bored) day!

It was the best field trip we've had this year.

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No More Bullies!

Francis (missed / **pushed**) me on the shoulder.

"Don't," I said.

Jesse drew a big (potato / **nose**) on my face in the class photo.

"Don't," I said.

Stevie sent me the same (locker / **message**) for a week:

"Nobody likes you!"

"Don't," I said.

I've fallen down in the gym and (**hurt** / shut) myself.

The others laughed at me.

"Please, don't! No more (kids / **bullies**)!"

It hurts me very much.

"That's not nice!" I cried.

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Netiquette

Do you like to e-mail your (friends / starfish)?

Do you like to (chat / laugh) on message boards?

Do you like to send phone messages?

Do you like to post messages on sites?

Think before you (send / put on) messages online.

Think if the message is true.

Think if the message is (helpful / plain).

Think if the message is kind.

Remember that talking online is powerful.

You may (hurt / protect) someone.

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Animal Teeth

Oh me oh my!

What flat teeth you (have / touch)!

My flat teeth help me to eat plants.

Oh me oh my!

What (sharp / dangerous) teeth you have!

My sharp teeth help me to eat animals.

Oh me oh my!

What large front teeth you have!

My large front teeth help me to (chew / hurt) branches.

Oh me oh my!

What enormous teeth you have!

My (nice / enormous) teeth help me to fight.

I have flat and sharp teeth.

What do you think I (eat / laugh)?

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Some Animals Lay Eggs

Some animals (send / **lay**) eggs.

Some animals lay just one egg at a time.

Other animals lay many eggs at once.

Eggs come in many different shapes.

Eggs come in many (same / **different**) sizes.

Eggs come in many different (**colors** / messages).

Young animals grow (**safely** / heavy) inside the egg.

Many young animals have an egg tooth.

The egg tooth helps the young animal break through the eggshell.

The egg tooth falls off after the young animal (chats / **hatches**).

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Night Walk

I look out the window.

I see the (plant / moon).

It looks like Grandma's face.

"Dad, I (miss / wonder) Grandma. Can I go and see her now?" I say.

Dad and I walk out in the night.

Grandma lives on the other side of the street.

It is (dark / busy) outside.

It is hard to see things in the dark.

But it is easy to find a light in the dark.

"Look! Stars shine even (colder / brighter) today!" I cry.

We walk and see something glowing in the dark.

"Meow~"

It is Kitty, Grandma's (starfish / cat).

We have already arrived at Grandma's house.

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Star Jar

Let's make a star (tank / jar).

(Measure / Post) the Tinfoil

1. Take a jar and roll tinfoil around it.
2. Cut the tinfoil.

Make Stars

3. Use a (message board / paper clip) to poke holes in the tinfoil.
4. Poke as many holes as you want.

Star Jar

5. Wrap the tinfoil around the jar.
6. Make sure the tinfoil is (taped / posted).

Enjoy Stars

7. (Turn on / Turn off) the smartphone light.
8. Put the smartphone into the jar.
9. Turn off the light in your room.

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The Story of Abdul

My name is Abdul.

I am 10 years old.

I work on a cocoa farm.

This is (harvest / plant) season on the farm.

I wake up early in the morning.

First, I (harvest / break) the cocoa pods.

Then, I open the pods and remove the beans.

After that, I (grow / carry) the bean sack to the truck.

I work all day long.

It's very hard to work in the (gym / heat).

I have a dream.

I want to go to (school / street) someday.

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Working Children

Many children (glow / **work**).

They work to help their families.

When they work, they don't have time for other (dreams / **things**).

Rosita wants to go to school.

But she has to (remove / **pick**) cotton all day long.

Pedro wants to play soccer.

But he has to sell sweets all day long.

Diana wants to learn to read.

But she has to make bricks all day long.

It's too (kind / **harsh**) for children to work.

All children need time to enjoy being a child.