Date : _____ . _____ . _____

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Scary Night

We have a (birthday / sleepover) party at Ben's.

We wear costumes and scream real loud.

We tell (scary / bored) stories and eat lots of treats.

We play lots of games and dance to the beat.

We walk like a ghost.

We fly like a (witch / elephant).

We (howl / work) like a wolf man.

We shake like a skeleton.

Oh, what a scary (night / field trip)!

Date : _____ . _____ . _____

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The Laser Maze

Make a Laser Maze

Make a laser maze in the (hallway / shell).

Cut strips of crepe paper.

(Scribble / Tape) one end high. Tape the other end low.

Tape strips all along the hallway.

Try to (navigate / find) through the laser maze.

Adjust the laser maze.

How to Play

The round begins with starting the (dragon / stopwatch).

Each player navigates through the laser maze.

The players may not touch the maze strips.

(Kick / Time) the race.

The fastest player wins the game.

Date : _____ . _____ . _____

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My Best Birthday

It was my birthday.

Dad took me out to a (baseball game / library).

The Bears entered the stadium.

"Go, Bears, go!" we (laughed / cheered) for the home team.

At the second half of the last inning, the score was a tie.

The (witch/ batter) for the Bears stood at home plate and waited.

The first pitch was a fastball.

"Strike one!"

The next pitch was (slow / scary).

The batter swung hard and

C-R-A-C-K!

POW!

Up, up went the ball!

It was my best (birthday / laser) ever!

Date : _____ . _____ .

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We Love and Care

Families can be very (different / same).

Some children live with only one parent.

Other children (adjust / live) with their mothers and fathers.

Family members (navigate / help) each other.

Nate helps his father by feeding the dog.

Amy's mother teaches Amy to play the guitar.

Family members have (fun / score) together.

John bakes a cake with his father.

Vera plays hide-and-seek with her mother.

Family members (chat / love) each other.

Date : _____ . _____ . _____

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The Treehouse

I'm going to build a treehouse in the (backyard / home plate).

I can do lots of cool things in it.

I start to (build / swing) the treehouse with a little help from Grandpa.

We cut some wood.

We nail the wood to the trunk for climbing up.

We (nail / post) the wood for the floor.

We nail the wood for the walls.

We put up the board for the (roof / plant).

"What do you want to do now?" asks Grandpa.

"Let's order some pizza!" I cried.

It's cool to eat (pizza / cocoa) in my treehouse.

Date : _____ . _____ . _____

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Pizza for Kings and Queens

Margherita pizza came from (Italy / Taiwan).

It was named after Queen Margherita.

King Umberto and Queen Margherita visited Naples in 1889.

The king and queen went to a (treehouse / pizzeria).

They asked for a (special / scary) pizza.

The baker made a pizza of the Italian flag.

He used basil for green.

He used cheese for white.

He used (beans / tomatoes) for red.

The king and queen loved it.

These days, Margherita pizza is not only for kings and queens.

It's for (kids / everyone).

Date : _____ . _____ . _____

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We Are Friends

We have feelings.

We feel pleasure.

We feel (pain / dream).

Just like us, (children / animals) have feelings.

Animals feel pleasure.

Animals feel pain.

Animals are our (friends / kids).

It's not (weak / friendly) to use animals for testing shampoo.

It's not friendly to use animals for down pillows.

It's not friendly to (use / win) animals in the circus.

It's not friendly to use animals for shark's fin soup.

Date : _____ . _____ . _____

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Save the Tigers

The (Biggest / Smallest) Cats

(Tigers / Birds) are the biggest cats in the world.

How much can one weigh?

A tiger can (weigh / climb) up to 300kg.

Big Cats, Small Numbers

Tigers have been a symbol of (power / wood).

However, hunting them is also a sign of (Italy / bravery).

Many tigers have become extinct in the last 30 years.

Date : _____ . _____ . _____

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Fly's First Flight

"It's a great day for a (flight / circus)!" said Fly's father.

So Fly and his father went to the doorknob.

Fly's father went into the (tree / air). Zoom!

But where's Fly?

"Fly! Come on, let's (fly / hunt)," said his father.

"No, no, I don't know how to fly. I want to swing," said Fly.

Fly swung so high, he almost touched the ceiling.

He swung so high and Z-O-O-M!

He flew into the air.

"Help!" cried Fly.

"Flap your (wings / eyes) up and down!" cried his father.

Fly flapped his wings up and down really fast.

And you know what (missed / happened)?

"Dad, I can fly!" sang Fly.

Now Fly can fly.

Date : _____ . _____ . _____

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A Horrible Swimmer

This red-lipped batfish looks (nice / strange).

It has a broad head and slight body.

It has a long nose-like fin.

It has red lipstick-like (ears / lips).

It has feet-like fins.

A red-lipped batfish can be found on the (river / ocean floor).

It uses its feet - like fins for walking on the ocean floor.

It prefers (smelling / walking) to swimming.

It uses its long nose-like fin to attack small fish.

It can (grow / spray) up to 40cm long.

Date : _____ . _____ . _____

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Up

Three friends got in the hot-air balloon basket with their (picnic basket / doorknob).

"Up we go!" they cried.

The hot-air balloon took off.

The hot-air balloon scraped the treetops.

"Can we go (higher / bigger)?" asked the sheep.

The donkey dropped one bag of sand.

The hot-air balloon scraped the rooftops.

"Can we go higher?" asked the pig.

The donkey (weighed / dropped) another bag of sand.

The hot-air balloon (visited / scraped) the steeple.

"Can we go higher?" asked the sheep.

"There are no more bags of sand!" cried the pig.

Soon the hot-air balloon went up into the (sky / pizzeria).

Do you know what the donkey did?

Date :   .   .

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

Energy

We use energy all the time.

We use energy when we walk.

We use energy when we (protect / talk).

We use (energy / dust) when we think.

We even use energy when we sleep.

We get energy from many different (resources / woods).

We get energy from the sun, wind, electricity and food.

We can use the sun's energy to use a calculator.

We can use wind to (climb / sail) a boat.

We use electricity to charge cell phones.

When we get energy from food, we can play (basketball / maze).

Date : _____ . _____ . _____

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Not Impossible

Mick read about a (boy / guitar).

The boy's name was Daniel.

Daniel lived in Sudan.

Daniel's arms were blown off during a (bombing / flight).

Mick thought Daniel needed (wood / help).

He thought he could do something for Daniel.

Mick traveled to Sudan.

He used a (3-D printer / circus) to make arms for Daniel.

He taught the village how to make arms.

He gave the village his computer and 3-D printer.

Now the village can help other Sudanese.

The village can make (arms / kings) for them.

Date : _____. _____.

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

Technology

(Technology / Feeling) has made our lives easier.

Technology has made our lives (bigger / healthier).

Technology has made our lives fun.

And it has also helped (bring / visit) people closer together.

Look at the (timeline / Italian flag).

It shows some technologies that have (built / changed) our lives.

Date : _____ . _____ . _____

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

3-D Movies

Dear Dain,

Today was my family (baseball / movie) day.

Every Friday we go to a movie.

Today we watched the 3-D movie Avatar.

My (favorite / scary) part was Jake's first experiences with his avatar body.

He looked so happy.

He jumped up from the (lab / hallway).

He burst outside to be free of his (guitar / wheelchair).

It looked so (real / friendly) on my 3-D glasses.

I felt like Jake's avatar was running in front of me.

I hope you watch Avatar in 3-D.

Love,

Sue

Date : _____ . _____ . _____

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Social Media

The world is at our (wings / fingertips).

Technology helps us keep connected.

Facebook allows us to stay (strange / connected).

We know what's happening with our friends.

YouTube allows us to share videos.

We can (view / charge) our friends' videos.

We can upload our own videos.

Skype (allows / thinks) us to speak with our friends.

We can speak with friends through our computers.

We can speak with friends around the (village / world).

Date : _____. _____.

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Hobbies

I am a (calculator / paper money) collector.

I like the design of the paper money.

I like the security features of the paper money.

It's fun to learn the unique aspects of a (movie / country).

It's fun to learn the unique aspects of art.

It's fun to (learn / share) the unique aspects of the people.

It's fun to learn the unique aspects of the history.

It's fun to learn the unique aspects of geography.

Collecting paper money is (cool / unique)!

Date : _____ . _____ . _____

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

History of Money

Swapping

People (lived / learned) without money in 9000 B.C.

Instead of money, people swapped things.

First Money

Three thousand years ago, people used shells for money.

Instead of swapping things, people bought things with (videos / shells).

Money

People started to (use / allow) paper money and coins to buy things.

Credit Cards

The credit card was (invented / connected) in the 1950s.

People didn't need to carry money any more.

Online Payments

Today, most money in the world is (unique / invisible).

Date : _____ . _____ . _____

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Matt's Pancakes

Matt is feeling (hungry / weak).

He thinks of some pancakes.

He has never made (pancakes / coins) before.

He looks inside his mom's big recipe book.

He mixes some flour and the baking powder in a bowl.

Next, he beats eggs in another bowl.

Then, he (mixes / adds) sugar and milk.

Last, he combines the egg mixture and the flour mixture.

He spreads the mixture in a pan and bakes for three minutes.

Now, the (movie / pancake) is ready!

He tops his pancake with ice cream.

Gulp, yum!

Matt loves his first (Friday / pancake)!

Date : _____ . _____ .

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Kitchen Chemistry

Chemistry is a type of (science / experience).

It is about how matter changes.

A chemical reaction (changes / happens) when matter changes.

Pour some milk in a plate.

Add one drop each of four different colors of food coloring.

Find a (dirty / clean) cotton swab.

Place a drop of liquid dish soap on the cotton swab.

It's important not to stir the milk.

Just touch it with the (cotton swab / timeline).

What happened?

Do you see the chemical reaction?

This is (chemistry / technology).