Unit 1. What's in Your Name?



Date :		
Date.	•	•

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

What's in Your Name?

What's in your (name / clock)?

Your name is important.

It is part of who you are.

What does your name (strong / mean)?

Her name is Teresa.

Teresa means "(happy / part)."

His (name / princess) is Bryan.

Bryan means "strong."

Her name is Meena.

Meena means "princess."

Your name makes you (strong / special)!



Unit 2. The Alphabet



Date :		
Date.	•	•

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

The Alphabet

The (name / alphabet) starts with ABC.

It always (starts / ends) with XYZ.

And in between are (twenty / twenty-six) other letters.

That makes twenty-six letters all together.

There are four letters in my (part / name).

My name starts with the letter D.

My name ends with the letter N.

Can you (mean / guess) my name?



Unit 3. Happy Birthday!



Date :		
Date.	•	•

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

Happy Birthday!

Yesterday I went to a party.

I had a popsicle.

I had a (friend / doughnut).

I had cake.

I had a (stomachache / letter)!

Today I am sick in (birthday / bed).

I have a (party hat / princess).

I have a party horn.

I have no (friends / soda) with me.

Happy birthday to me!



Unit 4. Birthday Goodies



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다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

Birthday Goodies

Let's Make (doughnut / Gummy Bear) Popsicles for Birthday.

What you need:

gummy bears, mold, (soda / party horn)

What you do:

- 1. Fill molds with gummy bears.
- 2. (Guess / Pour) soda in each mold.
- 3. (Pour / Poke) a popsicle stick in the center of each mold.
- 4. Freeze for at least 5 hours.
- 5. Enjoy your (popsicles / alphabet)!



Unit 5. Where Is It?



Date :		
Date.	•	•

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

Where Is It?

I've come to get Leo's first (popsicle / lost tooth).

I have to (look / guess) under the pillow.

Oh, oh! Where is Leo's lost tooth?

Is it under his (blanket / party hat)?

Is it on his dresser?

Is it in his drawer?

Is it between his (friend / picture) and clock?

Is it behind his curtain?

Where is his lost tooth?

Oh, it was in his (soda / hand)!



Unit 6. Your Eyes Play Tricks



Date :		
Date.	•	•

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

Your Eyes Play Tricks

Look closely at these pictures.

What do you (see/ freeze)?

Sometimes you see letters.

But sometimes you see (pictures / numbers).

Sometimes you see a man and a woman.

But sometimes you see a (clock / vase).

Sometimes you see a man between the pyramids.

But sometimes you see a (queen / curtain) of Egypt.

What you think you (guess / see) is often not the truth.

Your eyes play tricks!



Unit 7. I Am Late!



Date :		
Date.	•	•

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

I Am Late!

Oh, no!

I got up late for (birthday party / school)!

I grab my bag.

I push my bedroom (curtain / door) open.

I hurry downstairs.

Oh, no!

I forgot my books!

I go back (downstairs / upstairs).

I quickly put my (books / pictures) in my bag.

I go back downstairs.

"It's (Friday / Sunday), Ron!" says Mom.

I forgot!

It's Sunday today.



Unit 8. What's for Breakfast?



Date :		
Date.	•	•

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

What's for Breakfast?

Kids around the world (freeze / eat) breakfast.

Some kids eat (gummy bear / fruit) for breakfast.

Some kids eat noodles for breakfast.

Some kids eat pancakes for (health / breakfast).

Some kids eat corn flakes for breakfast.

Some kids eat porridge for breakfast.

Some kids eat (soda / bread) for breakfast.

Every (queen / kid) eats breakfast!



Unit 9. Who Will Help Me?



Date:			
Date.	•	•	

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

Who Will Help Me?

"Who will (see / help) me plant corn?" asked Giraffe.

"We will," said Cat and Dog.

"Who will help me pick the (trick / corn)?" asked Giraffe.

"We will," said Cat and Dog.

"Who will help me make (dresser / popcorn)?" asked Giraffe.

"We will," said Cat and Dog.

"Who will help me (pour / eat) the popcorn?" asked Giraffe.

"Not we," said Cat and Dog.

"Oh no!" said Giraffe.

"Zzzzz..." (filled / snored) Cat and Dog.



Unit 10. Animals' Sleep



Date :		
Date.	•	•

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

Animals' Sleep

Some (lost tooth / animals) sleep during the day.

Some animals (see / sleep) during the night.

Some animals sleep (a lot / late).

Some animals (push / sleep) very little.

How much do animals sleep?

Animals	Average Total Sleep Time / Day	
Bat	19.9 (hours / upstairs)	
Sloth	14.4 hours	
Cat	12.1 hours	
Dog	10.6 hours	
Human	8.6 hours	
Giraffe	1.9 hours	



Unit 11. Weather



Date :		
Date.	•	•

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

Weather

(Put / Look) out the window.

It is wet or (late / dry)?

Are there clouds?

Can you see the (Sunday / sun)?

Is there wind?

How hot or cold is it?

It was cloudy in the morning.

Then it rained.

Now we (eat / have) a strong wind.

Whether we like it or not, the weather (changes / makes) all the time.



Unit 12. Let's Play with Tangrams



Date :		
Date.	•	•

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

Let's Play with Tangrams

It is raining outside.

It is a perfect day to play with a (giraffe / tangram).

A tangram is a Chinese (popcorn / puzzle).

You can (make / help) a large square, rectangle, or triangle.

You can make shapes of animals.

You can make shapes of people.

You can make shapes of (night / things).

Do you want to (change / play), too?

See how quickly you can make each puzzle.

Have fun!



Unit 13. What a Team!



Date :		
Date.	•	•

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

What a Team!

"Woof, woof!"

Kevin barks at a (square / hole).

I (rain / run) to Kevin.
I give Kevin the order "Search!"

Kevin quickly (digs / sleeps) the hole bigger. And I pull out the man trapped in snow.

"Good boy, Kevin, good boy!" I pet Kevin. Kevin leaps and wags his (tail / puzzle).

Kevin and I, we make a good (snow / team)!



Unit 14. Camouflage



Date :		
Date.	•	•

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

Camouflage

How do animals (hide / bark) in the wild?

This caterpillar is hard to see on a branch.

This jaguar is (cold / hard) to see in the trees.

This fish is hard to see in the (snow /sand).

These eggs are hard to see in the (porridge / nest).

These birds are hard to see in the grass.

These snakes are hard to see in the tree.

Animals use colors or patterns to (hide / snore) in the wild.



Unit 15. Winter Carnival



Date :		
Date.	•	•

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

Winter Carnival

Dear (human / e-pal),

Hi! My name is Louisa Etok.

I am 8 years old.

I (live / search) in Québec, Canada.

It's winter (birthday / carnival) in Québec.

People enjoy dogsled racing.

People enjoy tube sliding.

People enjoy (filling / staying) in an ice hotel.

You should come and visit Québec.

Hope to (help / see) you in Québec!

Love,

Louisa



Unit 16. What's for Lunch?



Date :		
Date.	•	•

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

What's for Lunch?

FISH

Sea Cod \$10.00 \$12.00

(Local / Wet) Salmon \$11.00 \$13.00

Local Halibut \$16.00 \$18.0

CRAB

1/2 lb. King \$22.00 1 lb. King \$43.00

SALAD

Green (Popcorn / Salad) ****** \$5.00 (Search / Add) Grilled Salmon ***** \$6.00

DRINKS

Soda \$1.00

Orange Juice ----- \$3.00

Bottled (Water / Snow) ------\$2.00

Happy Hour!

Monday-Friday 3PM-6PM

"TAKE-OUT (HARD / AVAILABLE)"



Unit 17. Will It Sink or Float?



Date :		
Date.	•	•

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

Will It Sink or Float?

Andy loves to (hide / splash) in the bath.

This is Little Rubber Duck.

He is Andy's bath time (jaguar / friend).

He can quack.

He can make some bubbles.

Andy wonders, 'Will he (sink / visit) or will he float?'

Andy drops Little Rubber Duck into the tub.

He (sinks / floats)!

Andy finds soap, a toothbrush, a comb, and a sponge.

One at a time, Andy puts them in the (ice hotel / tub).

Will they sink or will they float?



Unit 18. Discover Matter



Date :		
Date.	•	•

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

Discover Matter

Look all around.

Most of what you see is (carnival / matter).

A desk is matter.

A desk is a (liquid / solid).

A solid has a shape.

Milk is matter.

Milk is a liquid.

A liquid can change (shape / drink).

Air in a ball is matter.

Air in the ball is a (bubble / gas).

A gas can change shape and size.

Solids, liquids, and gases are matter.

Solids, liquids, and gases can (wonder / change) shape and size.



Unit 19. The Story of Ayo



Date :		
Date.	•	•

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

The Story of Ayo

Ayo lives in Zambia.

She lives with her sister, Amara.

The water is very (clean / dirty) in Zambia.

It makes Ayo's skin hurt.

It (looks / makes) Ayo's stomach hurt.

It makes Ayo's head hurt.

Every morning Amara wakes up before the (winter / sun).

She walks two miles to get water for Ayo.

She walks three times a day to get (ice hotel / water) for Ayo.

Ayo feels sorry for Amara.

Ayo wishes they could have (cold / clean) water in Zambia.



Unit 20. How to Make Clean Water



Date :		
Date.	•	•

다음 문장을 읽고, 괄호 안의 단어 중 알맞은 것에 동그라미 하세요.

How to Make Clean Water

You need to (drink / add) clean water.

This is how you can make clean water.

You need:

dirty water, a bottle, two pieces of (crab / cloth), charcoal, sand, small rocks

- 1. Make 5 holes in the cap of the (bottle / bath).
- 2. Place a piece of cloth into the bottle.
- 3. (Splash / Put) some sand and small rocks on top.
- 4. Put charcoal on top.
- 5. Put another piece of cloth on top.
- 6. Slowly pour dirty (water / gas) on top.
- 7. Soon you'll have some clean water.

